



AUTUMN
Independent School District



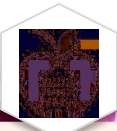
Reference guide to understanding the goals and purpose of each committee.



- SHAC members are appointed by the Board of Trustees.
- Each Board Member has two appointees.



- Why do we need a School Health Advisory Council
 - It's Texas Law
 - Healthy Children learn better
 - Schools play an important role in teaching health habits
 - Health homes and healthy schools support healthy children





- The mission of the CBOC is to provide public oversight of the administration of district bond funds, ensuring that funds are spent efficiently, effectively and within the scope of the bond propositions that were approved by the Board of Trustees and the voters.
- There are 18 members



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- The CBOC provides oversight of:
 - Project and program budgets;
 - Project scope, quality and schedule;
 - Program surplus and contingency funds;
 - Stakeholder satisfaction;
 - HUB utilization;
 - Any proposed substantive changes;
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- We recently updated our bylaws and created a staggered vertical team rotation to ensure that campuses who had limited representat.3 (s)-Mc7.8 s 1A\$ 1.1 (e)-21.1 (e)-.n(c)-231.1 jg8 s





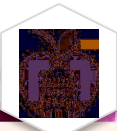


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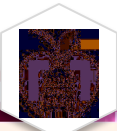
- The EAC works to inform and advise the school district to support the district in consistent and equitable resource allocation, evaluation, development and implementation of tools, policies, and practices to achieve racial and social equity for students, teachers, staff and the community.
- The EAC is an advisory group of individuals who represent different segments of the community. The EAC is made up of parents, community members, students, and district staff working together to achieve equitable outcomes for all students and families through coordinated efforts. The EAC serves as an advisory body to the Superintendent, who is responsible for administrative decisions and for providing administrative and policy recommendations to the Board for approval. You can find more information about the EAC on the Office of Equity's website at: <https://www.austinisd.org/advisory-bodies/eac>



- The purpose of the ESAC is to assist the district in being a recognized example of environmental education, stewardship, and sustainability. The ESAC serves as an advisory body to the Superintendent, who is responsible for administrative decisions and for providing administrative and policy recommendations to the Board for approval.



- The scope of the ESAC may include, but is not limited to, the following resource areas:
- Energy conservation and renewable energy
- WEI9.8 (gy)-2 ()I.9 (m)cenergy

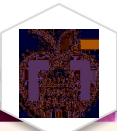


- The ESAC provided feedback on AISD curriculum, instruction, and student learning.
- We hope to integrate sustainability guidelines into the design, construction and operations of AISD facilities.
- We strive to build awareness and engagement on environmental sustainability topics and build partnerships with our community.



MEAC – Multilingual Education Advisory Committee

- **The committee has three specific functions:**
 - Help the school district make decisions on program planning, funding, staffing, designing, and evaluation of the district's language programs.
 - Consult with Austin ISD about concerns, reports, and recommendations to be submitted to the Superintendent or Board of Trustees.
 - Help develop resources that educate parents, the community, and the district on issues related to students in the district's language programs.





Purpose

- Collaboration between all stakeholders
- 2 co-chairs
- Membership Requirements
 - Representatives from all 13 career clusters
 - Each member serves on CTEAC for 2 years



Purpose

- Items are discussed and the council is apart of the decision making process.
 - CTE Programming Evaluation
 - Comprehensive Local Needs Assessment
 - Perkins Grant Application



- - Career and Technical Education
- -Comprehensive Local Needs Assessment
- - Career and Technical Student organizations
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Comprehensive Local Needs Assessment

- CLNA is a process that provides an opportunity for districts to take an in-depth look at their entire CTE system and identify areas where targeted improvements can lead to increased opportunities and outcomes for student success.
- CLNA is to support data-driven decision-making and more closely align planning, spending, and accountability activities under Perkins V.
- CLNA will use the results of the local needs assessment and form the foundation of the local application to drive local spending decisions
- CLNA will have representatives of career and technical education programs in local education including teachers, administrators, specialist, educational institutions, representatives of the local workforce development boards and a range of local or regional businesses or industries, parents and students.



Perkins V

- Measures quality of CTE programming
- Quality is defined by CTE student performance on end of course exams, postsecondary placement, and credential attainment (of which industry-based certifications are one option).
- Perkins Application:
 - District's vision or theory of action for CTE is laid out
 - Strategies, Solutions, Investments to sustain and scale strengths in CTE programs/systems
 - Strategies, Solutions, Investments to address weaknesses and gaps in CTE programs/systems

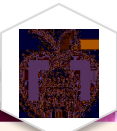


Each CTE program should offer:

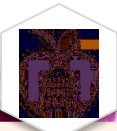
- Offer a sufficient number of courses and programs to meet the needs of every student population
- Be broad as well as specific and link to the next level of education
- Prepare appropriate programming to develop student knowledge and skills and prepare them for success



- Purpose: The School Safety and Security committee is a working group of diverse individuals that services the members of it's school district or open-enrollment charter schools by helping create and maintain a safe and secure school climate and culture for students and staff.



- Here are a few required items to meet the law 37.109
 - Participate in the development and implementation of the district's emergency plans by ensuring they are consistent with the district's EOP and reflect the specific campus, facility, or support service needs that exist; and
 - Update, the board of trustees and district administration, recommendations to update the district's EOP; and
 - Support all AISD in completion of safety and security audit; and





- The AISD Special Education advisory committee is a long standing committee of over 15 years composed of teachers, principals, business representatives, community representatives, and parents of students who receive special education services. The purpose is to support students with disabilities.

